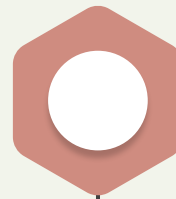


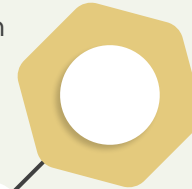


Perspective 1



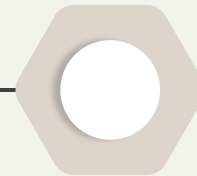
Perspectives

include both perspectives
Yours
Squamish Nation



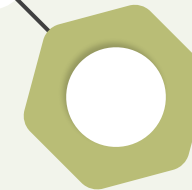
Ethical Judgement

use your ethical judgement
about events, decisions, or
actions that consider the
conditions of a particular time,
place & people/Squamish
Nation



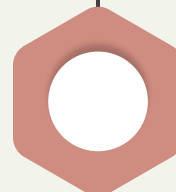
Inquiry

formulate and ask questions;
gather, interpret, and analyze
information and communicate
findings and decisions; use
maps made by the people of
the land/Squamish Nation



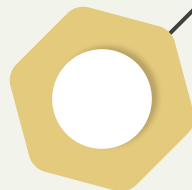
Evidence

ask questions, corroborate
inferences, and draw
conclusions about the content
and origins of different sources
about Squamish Nation



Continuity & Change

sequence objects, images or
events and determine the
changes between time
period or places of
Squamish Nation



Cause & Consequence

differentiate between intended
and unintended consequences
of events, decisions or
developments about Squamish
Nation and speculate about
alternative outcomes



Perspective 2



SITUATE YOURSELF & YOUR TOPIC

Where am I located when teaching?



Who lived here 200 years ago?

Whats my topic?