

\*note: I used this when I was actively teaching and as a principal

**FNSA 7 Standards in First Nations Operated Schools**

**Standard 1: Educators in FN Schools value and care for all students, acting at all times in the best interest of students**  
**"The Foundation for Teaching Success"**

**Competency 1.1 Educators in First Nations Schools ensure the physical, intellectual and emotional security of all students**

- 1. I demonstrate an understanding that all students should receive an education regardless of location, ethnicity or academic abilities
- 2. I demonstrate an understanding of and respect for the community's mission and vision for the school and for the education of their children
- 3. I ensure that the classroom physical environment is well maintained, clean, safe and appropriate for a variety of learning needs
- 4. I implement effective classroom rules/behavioural expectations with students to ensure their safety
- 5. I promote students' self esteem and positive identity

**Competency 1.2 Educators in FN schools treat all students with dignity, respect, warmth and freedom from domination**

- 6. I interact in a positive, friendly and respectful manner while maintaining a professional stance
- 7. I incorporate FN cultural understandings and practices in relationships with students and in teaching interactions
- 8. I promote polite, respectful and caring student to student interactions
- 9. I communicate information from an anti-bias perspective

**Competency 1.3 Educators in FN Schools act within ethical and legal boundaries for the benefit and protection of all students**

- 10. I demonstrate an understanding of Child protection legislation, as well as school/community protocols regarding referrals/child safety

**Standard 2: Educators in FN Schools implement effective teaching practices**  
**"Implementing Effective Teaching Practices"**

**Competency 2.1 Educators in FN schools create and environment that promotes high levels of learning for all students**

- 11. I demonstrate a broad knowledge base as well as an in-depth understanding of the subject areas I teach
- 12. I set high and realistic expectations for all students and implement programs accordingly
- 13. I include evidence of cultural values and concepts in the classroom
- 14. I learn about students previous learning strengths and needs
- 15. I encourage feedback, questioning and experimentation
- 16. I provide learning opportunities that help students understand and develop their own roles and responsibilities in the learning process

**Competency 2.2 Educators in FN Schools design and implement and monitor learning experiences to benefit student achievement**

- 17. I effectively prepare lesson plans and long term plans to meet appropriate learning outcomes that facilitate seamless transitions between education systems
- 18. I use instructional time in an effective, purposeful, focused way
- 19. I creatively use and develop resources and materials

Competency 2.3 Educators in FN Schools understand and apply relevant theories of human development including individual learning differences

- 20. I apply knowledge of how students develop and learn physically, socially and cognitively
- 21. I differentiate curriculum expectations and teaching strategies to meet the needs of all students

Competency 2.4 Educators in FN Schools show a commitment to the principles of inclusion by treating all students equitably

- 22. I demonstrate a commitment to inclusiveness
- 23. I support learners with special needs through the development and implementation of Individual Education Plans

Competency 2.5 Educators in FN Schools use current technology in their teaching practice and professional duties

- 24. I model and promote the appropriate use of technology to enhance student learning
- 25. I use current technology to improve efficiency and effectiveness in planning, instructional delivery, reporting and assessments

Competency 2.6 Educators in FN Schools collaborate with educators, support staff, parents, and others to improve student achievement

- 26. I work effectively with other stakeholders for the benefit of the students
- 27. I support an effective and appropriate sharing of information to benefit the students, always respecting the need for confidentiality

Standard 3: Educators in FN Schools demonstrate an understanding of the role of parents, extended family and the community in the life of students  
"Respectful Relationships"

Competency 3.1 Educators in FN Schools communicate openly, effectively, sensitively, and in a timely manner with parents/extended family

- 28. I demonstrate a positive, professional attitude when communicating with parents and the extended family
- 29. I ensure that parents/extended family are fully informed about and involved in school activities and issues related to student performance

Competency 3.2 Educators in FN Schools understand and support the important connection between the school and community

- 30. I create meaningful connections to the community to contribute to student learning
- 31. I work collaboratively with the community to support students and families in a comprehensive way

Standard 4: Educators in FN schools apply principles of assessment, evaluation and reporting to ensure high level of student learning  
"Assessment For and Of Learning"

Competency 4.1 Educators in FN schools understand the strengths and limitations of assessment, evaluation and reporting

- 32. I understand the appropriateness of various assessment tools' usefulness, comprehensiveness and cultural relevance
- 33. I understand the teachers' responsibility for effectively using and responding to assessment results

Competency 4.2 Educators in FN Schools effectively utilize appropriate assessment and reporting for the benefit of their students

- 34. I ensure the use of assessment: as learning (student self assessment), for learning (to guide instruction), and of learning (evaluation)
- 35. I use assessment to assist with short term and long range planning to ensure high levels of learning for all students
- 36. I use a variety of assessment strategies and measures to monitor and report on individual student progress
- 37. I contribute to school wide efforts to use data to monitor program effectiveness and school growth

Standard 5: Educators in FN Schools are knowledgeable about FN people  
" Understanding First Nation Issues"

Competency 5.1 Educators in FN Schools have general knowledge of FN histories', cultures, and government practices

- 38. I can articulate critical FN issues-national, regional and local
- 39. I can demonstrate an understanding of the community's perspective, diversity and values
- 40. I ensure that my knowledge of FN issues and the community is respectfully reflected in my practice

Standard 6: Educators in FN schools model their interest in, commitment to, and enthusiasm for learning  
"Professional Development"

Competency 6.1 Educators in FN Schools participate in relevant professional development opportunities and actively share/use the information acquired through those opportunities

- 41. I maintain an continual focus in learning
- 42. I contribute to a collaborative culture with a focus on high levels of learning for all
- 43. I actively participate in inquiry into best practice and current reality
- 44. I am committed to an action orientation (learning by doing)
- 45. I focus on continuous improvement
- 46. I demonstrate a results orientation

Standard 7: Educators in FN Schools have a responsibility to self, students, parents, extended family, the community and the public  
"Ethical and Professional Qualities"

Competency 7.1 Educators in FN Schools understand that they are viewed as role models by students, parents and the community

- 47. I act in an exemplary manner at all times
- 48. I understand that I am accountable to students parents, the community, the employer, the profession and the public.